



Redeeming ERP System
Inclination in Open &
Distance Learning

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Open & Distance Learning

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The know-how is at the shaping pitch and the contemporary education system requires a plethora of knowledge to accommodate. The discrepancy in technological transformation and paradigm shift in the education scenario has given new-fangled pathway to the conventional education system to endow with the chance to augment the on-going education system. The differentiation between conventional and modern-day university is that, latter more emphasize on the initiatives of 'Brownfield' where as, former one still depends on 'Greenfield' sites. Distance Learning System is highly flexible, approachable, resistant to change, extra emphasis on module based, provides amazing prospects to students who principally constrained by time or location. Many educational institutions are responding this challenge by escalating distance education programs. Distance education come into play when a teacher and student(s) are alienated by physical distance, and technology like ERP systems are often in concert with face-to-face communication just to viaduct the instructional gap. The fundamental tools for understanding the responsibility of technology in this competitive lead are the ERP systems. A burning aspiration about ERP system is making it as an elementary keenness for Open & Distance Learning System from well-ordered resource utilization to generate and preserve well-built relationships. An extensive range of technological options is presented to the distance educator, which in general comes under four foremost types. Data: employ broad kind of electronic tool; Print: initial component of distance education programs and the foundation from which all other delivery system involved; Video: real time moving images combined with two-way audio/video conferencing; Voice: one way audio tools consist of tapes and radio. ERP systems make accessible cross-organization integration through embedded business processes reengineering and are habitually composed of reasonably a few modules. Many universities have acknowledged the value of inserting ERP systems and strengthen numerous of the concepts covered in the distinguish discipline. ERP systems are commercial software packages that enable the integration of transaction-oriented data and business processes all the way through an organization. ERP is not merely reengineering systems; it is reengineering the way organizations accomplish. ERP system facilitates people of the Open & Distance Learning System community to accomplish new levels of acquaintance. Thus, ERP system helps institutions to formulate virtually all of their existing investments, saving time and money. ERP systems are now in quest of ways to get critical data from those systems and to acquire the most out. With the facilitation of ERP System, online services have been automated and re-engineered. Since an Open and Distance Learning System is at the forefront of technology and are in the process to have some of the most hi-tech equipments it should be equipped with, wireless inside the residential campus and in the academic premises too. All places suppose to be interconnected through a highly secured virtual private network and the computers are connected to the Internet through broadband connections with laptops provided to each faculty. Even though technology plays a vital part in the delivery of distance education, academicians must remain focuses on instructional outcomes, not on the delivery of the technology. The solution to effectual distance education is focusing on the needs of the learners, the necessities of the content, and the constraints faced by the teacher, before selecting deliverance. The more teaching is prearranged; further there is a possibility of distance between a teacher and an educator. The additional students inaccrate resourcefulness for their learning, control and influence their own education; a smaller proportion of distance is established. Distance in education is not resolute by the geographic separation of educators and students, but when students do not acquire concentration in their learning, and are not engaged in a meaningful conversation with academicians there is inconvincible distance amid them, at a standstill if they are under the same platform. If teaching is structured to afford students accountable, imaginative and meaningful conversation with educator's distance diminishes. Academicians in distance education make accessible the requisite structure for students to accumulate certain standards in learning excellence, and keep back the necessary opportunity to accumulate their individual needs. Using the integrated approach, like ERP system the educator's mission is to vigilantly pick among the technological options. Pragmatically, this can solitary accomplished through an ERP system providing 24x7 flexi time learning.

Phase-IV: Viewpoint

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